



EARNING COLLEGE CREDIT IN HIGH SCHOOL

Students who earn college credits while in high school become familiar with postsecondary expectations, academic behaviors, and habits of mind. Evidence also points to an impact on postsecondary enrollment, performance, persistence, retention, and attainment.

This indicator reports outcomes for two measures: the percentage of students who earn college credit while still enrolled in high school through scoring a 3+ on an Advanced Placement (AP) exam and the percentage of students who earn college credit while still enrolled in high school through dual enrollment courses. Advanced placement data are presented first, followed by dual enrollment.

Ideally, the denominator includes all students in an entering 9th grade cohort who score a 3+ on an AP exam while in high school or who earned dual enrollment credit. Performance or success in the courses, not just participation or enrollment, must be reported. For this indicator, denominators and units of analysis vary considerably, and as such we report differences in states' denominators (e.g., test takers, graduates, tests taken). Every state should disaggregate these data by subgroup. Click into each state/indicator combination on the [home page](#) to see each state's subgroup data.

ADVANCED PLACEMENT

Percentage of Students Scoring a 3+ on an AP Exam: Denominator - Adjusted 9th Grade Cohort

State	Value	Notes
Alabama	10.4	State reports percentage of the 9th grade cohort scoring 3+ on an AP exam. The state does not disaggregate this indicator by subgroup.
Ohio	12.9	State reports the percentage of the 9th grade cohort scoring 3+ on an AP exam. This data reflects the class of 2017.

Percentage of Students Scoring a 3+ on an AP Exam: Denominator - Graduates/Completers/12th graders

State	Value	Notes
Hawaii	11.0	State reports percentage of high school completers scoring 3+ on an AP exam. The state does not disaggregate this indicator by subgroup.
Indiana	18.3	State reports percentage of high school graduates scoring 3+ on an AP exam. This data reflects the class of 2017.
Missouri	12.0	State reports percentage of higher school graduates scoring a 3+ on an AP exam. The state does not disaggregate this indicator by subgroup.
New Jersey	20.5	State reports the percentage of 11th and 12th graders earning AP credit. The state does not disaggregate this indicator by subgroup.
Texas	20.0	State reports percentage of high school graduates scoring 3+ on an AP exam. The state does not disaggregate this indicator by subgroup. This data also reflects AP/IB Combined data.

Percentage of Students Scoring a 3+ on an AP Exam: Denominator - Test Takers

State	Value	Notes
Delaware	57.3	Denominator is total test takers in grades 9-12. The state does not disaggregate this indicator by subgroup.
District of Columbia	35.9	Denominator is total test takers in grades 9-12. This data measures the percentage of AP/IB exams earning a passing score.
Rhode Island	51.2	Denominator is total test takers in the 4-year cohort. The state does not disaggregate this indicator by subgroup.



Percentage of AP Exams Scored 3+ on an AP Exam: Denominator - Tests Taken

State	Value	Notes
Arkansas	34.6	Denominator is total tests taken: Grade 9-12. The state does not disaggregate this indicator by subgroup.
California	57.6	Denominator is total tests taken: Grade 10-12. The state does not disaggregate this indicator by subgroup.
Connecticut	69.4	Denominator is total tests taken: Grade 9-12.
Florida	49.4	Denominator is total tests taken: Grade 9-12. The state does not disaggregate this indicator by subgroup. This data is from the 2016-2017 academic year.
Georgia	59.7	Denominator is total tests taken: Grade 9-12. The state does not disaggregate this indicator by subgroup.
Illinois	66.0	Denominator is total tests taken: Grade 10-12. The state does not disaggregate this indicator by subgroup.
Kentucky	50.0	Denominator is total tests taken: Grade 9-12.
Louisiana	37.0	Denominator is total tests taken: Grade 9-12.
Maryland	62.3	Denominator is total tests taken: Grade 9-12. The state does not disaggregate this indicator by subgroup. This data reflects the 2016-2017 school year.
North Carolina	53.0	Denominator is total tests taken: Grade 9-12.
South Carolina	59.0	Denominator is total tests taken: Grade 9-12. The state does not disaggregate this indicator by subgroup.
Utah	67.0	Denominator is total tests taken: Grade 9-12. This data is from the 2016-2017 academic year.
Wisconsin	66.5	Denominator is total tests taken: Grade 9-12.

The following states have not reported recent data on the percentage of students scoring a 3+ on an AP Exam at the state level: Alaska, Arizona, Colorado, Idaho, Iowa, Kansas, Maine, Massachusetts, Michigan, Minnesota, Mississippi (reports as part of broader metaindicator), Montana, Nebraska, Nevada (reports as part of broader metaindicator), New Hampshire, New Mexico, New York, North Dakota, Oklahoma, Oregon, Pennsylvania, South Dakota, Tennessee, Vermont, Virginia, Washington, West Virginia, and Wyoming.



DUAL ENROLLMENT

Percentage of Students Earning Dual Enrollment Credit: Denominator - Adjusted 9th Grade Cohort

State	Value	Notes
Alabama	10.5	State reports the percentage of the 9th grade cohort who have earned college credit.
California	4.4	State reports the percentage of students who complete one semester/two quarters of college coursework with a grade of C- or better in Academic/CTE subjects where college credit is awarded. State additionally reports the percentage of students who complete two semesters/three quarters of college coursework with a grade of C- or better in Academic/CTE subjects. This value is 3.7 for all students.

Percentage of Students Earning Dual Enrollment Credit: Denominator - Graduates/Completers/12th graders

State	Value	Notes
Georgia	32.0	The state reports the percentage of 12th graders earning dual enrollment credit.
Hawaii	3.0	The state reports the percentage of high school completers earning at least 6 credit hours through dual enrollment. These data are not disaggregated by subgroup.
Indiana	59.3	The state reports the percentage of graduates who have earned at least one dual credit from an Indiana public college prior to graduation.
Louisiana	34.2	The state reports the percentage of 12th graders earning dual enrollment credit.
Missouri	40.0	The state reports the percentage of graduates who have earned at least one dual credit prior to graduation.
Ohio	20.8	This data reflects the class of 2017.
Texas	20.0	The state reports the percentage of graduates who have earned credit for at least 3 hours in ELA or Math or 9 hours in any subject.

Percentage of Students Earning Dual Enrollment Credit: Denominator – Course Takers

State	Value	Notes
West Virginia	96.5	The state reports the percentage of dual enrollment course takers who have earned one or more college credits.

Utah reports the number of students who participated in Concurrent Enrollment and earned a C or higher, but does not report these data as a percentage of students.

Colorado, Delaware, Idaho, Illinois, Iowa, Kansas, Maryland, Michigan, Minnesota, New Hampshire, New Mexico, North Carolina, Pennsylvania (reports data on the district/school level), South Carolina, Virginia, and Washington report the percentage or number of students enrolled in Dual Enrollment coursework, but not do not report these data as a percentage of students earning college credit for their coursework. Arkansas, Connecticut, Mississippi and Nevada report Dual Enrollment outcomes as part of broader metaindicator.

The following remaining states have not reported recent data on the percentage of students earning college credit through dual enrollment coursework: Alaska, Arizona, District of Columbia, Florida, Kentucky, Maine, Massachusetts, Montana, Nebraska, New Jersey, New York, North Dakota, Oklahoma, Oregon, Rhode Island, Vermont, Wisconsin, and Wyoming.