



## CCR MEASURES

To understand how well schools prepare students for life after high school, states need to have a set of college and career readiness indicators to track and measure how students are progressing toward readiness during high school. College and career readiness measures in states typically include multiple measures or ways for students to demonstrate their readiness for college or career, including earning college credit while in high school (e.g. through AP, IB, and dual enrollment), completing CTE pathways or industry-recognized credentials, apprenticeships or workplace learning experiences, results on college-ready assessments, completing a college- and career-ready course of study, and demonstrating military readiness.

Every state should disaggregate these data by subgroup. States should also break out the reporting such that progress on the indicators comprising a metaindicator can be monitored. Click into each state/indicator combination on the [home page](#) to see each state's subgroup data.

State	How does the state define its CCR measure?	Value	Does the state report by each sub-measure?	Notes
Alabama	Students can be identified as college or career ready by the successful completion of one of six options. The six indicators are achieving a benchmark score on any ACT subtest, scoring a 3 or higher on an Advanced Placement (AP) exam/scoring a 4 or higher on an International Baccalaureate (IB) exam, scoring silver level or above on ACT Work Keys, earning a transcripted college credit while still in high school, earning an approved Industry Credential, or being accepted for enlistment into any branch of the military.	71.5	Yes	Alabama reports an overall value for the percentage of the 9th grade cohort meeting at least one of the CCR measures and disaggregates this data by subgroup. The state disaggregates the data by each of the sub-measures. The state does not report sub-measures by subgroup.
Alaska		NA	NA	Alaska has not defined a CCR measure.
Arizona	College and Career Readiness points are determined by averaging points from current year's seniors' achievement and accomplishment in a matrix of various categories, including: earning a Grand Canyon or International Baccalaureate Diploma; successful completion of a Career and Technical Education Program; performance on AzMERIT Algebra 2 or ELA; reaching benchmarks on the ACT/SAT; meeting cut score on any AP exam; completing the FAFSA; earning an A, B, or C in a dual enrollment or concurrent enrollment course; earning an A, B, or C in a CTE course; reaching benchmark on the ASVAB; reaching benchmark on the ACT WorkKeys; meeting cur score on ACCUPLACER, ALEKS, COMPASS (or any nationally recognized college placement exam currently used by an Arizona institution), or Cambridge IGCSE exam; meeting the cur score on CLEP; earning an Industry-Recognized Credential, Certificate, or License, completing well-define Work-Based Learning; meeting all 16 Arizona Board of Regents program of study.	NR	NR	Arizona's College and Career Readiness Indicator is new for the 2018-2019 school year and will be added to the report card in 2019.



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Arkansas	The percentage of 12th grade students that have received at least one college credit during high school through the passing an AP or IB exam, or the completion of some other Concurrent Course including an Arkansas Career Education (ACE) course.	55.2	No	Arkansas reports an overall value for the percentage of 12th graders meeting at least one of the CCR measures and disaggregates this data by most subgroups.
California	The College/Career Readiness Calculation is based on the percent of students in the current year graduation cohort who earned Prepared by Scoring Level 3 “Standard Met” or higher on both the ELA and mathematics Smarter Balanced Summative Assessments; Scoring 3 or higher on at least two AP exams; Scoring 4 or higher on at least two IB Exams; Completing at least two semesters or three quarters of college coursework with a grade of C minus or better in academic/CTE subjects where college credit is awarded; Completing a-g course requirements with a grade of C minus or better plus an additional criterion; Completing at least one CTE pathway with a grade of C minus or better in the capstone course plus an additional criterion; Earning the State Seal of Biliteracy and scoring Level 3 “Standard Met” or higher on the ELA/literacy Smarter Balanced Summative Assessment; and Completing at least two years of Leadership/Military Science courses and scoring Level 3 “Standard Met” or higher on ELA or mathematics and Level 2 “Standard Nearly Met” or higher in the other subject area.	42.2	Yes	California reports an overall value for the percentage of the 9th grade cohort meeting at least one of the CCR measures and disaggregates this data by most subgroups. The state disaggregates the data by each of the sub-measures and reports the data “of those who are prepared.” The state also reports sub-measures by subgroup.
Colorado	HB15-1170 specifies that beginning in the 2016-17 school year, the overall percentages of students graduating from high school who, in the school year immediately following graduation, enroll in a CTE program, community college, or four-year institution of higher education. Any high school graduate that earned a CTE certificate or two-year degree while they were enrolled in high school will also be included as meeting the matriculation expectation.	NR	Yes	Colorado disaggregates the data by each of the sub-measures but does not report an aggregate value for the percentage of students meeting a CCR measure. The state does not report sub-measures by subgroup.



State	How does the state define its CCR measure?	Value	Does the state report by each sub-measure?	Notes
Connecticut	<p>The Preparation for Postsecondary and Career Readiness Coursework measure is the percentage of students in grades 11 and 12 who participate in at least one of the following during high school:</p> <p>two courses in AP/IB/dual enrollment; two courses in one of 17 career and technical education (CTE) categories; or two workplace experience “courses.”</p>	74.8	Yes	<p>Connecticut reports the percentage of 11th and 12th graders meeting Postsecondary and Career Readiness Coursework standards and disaggregates this by subgroup and sub-measure. The state does not disaggregate each sub-measure by subgroup. Connecticut additionally reports a Preparation for Postsecondary and Career Readiness Exams Indicator. This indicator is the percentage of students in grades 11 and 12 who attained benchmark scores on at least one college/career readiness exam (e.g., SAT, ACT, AP, IB).</p>
Delaware	<p>There are eight College and/or Career Preparedness (CCP) options included in the Delaware School Success Framework. The College Preparedness Options are AP (3 or better), IB (4 or better), Postsecondary credit attainment with a B or higher outside of a state-approved program of study), SAT College- and Career-Readiness Benchmark (SAT Essay).</p> <p>The Career Preparedness Options are DDOE-approved industry credential, Certificate of Multiliteracy, Postsecondary credit attainment with a B or higher within a state-approved program of study, successful completion of an approved co-operative education and/or work-based learning extension, or AFQT score of 50+ on the Armed Forces Vocational Aptitude Battery (ASVAB).</p>	NR	Yes	<p>Delaware disaggregates the data by some of the sub-measures but does not report an aggregate value for the percentage of students meeting a CCR measure. The state does not report sub-measures by subgroup.</p>
District of Columbia	<p>The Access and Opportunities measure is based on the percentage of students taking at least one AP or IB exam by the time they complete their senior year and the percentage of students each year who score a 3 or above on an AP exam and/or a 4 or above on an IB exam.</p>	NR	Yes	<p>Access and Opportunities measure will be piloted in the 2018-19 school year and used in formal accountability results for the 2019-20 school year.</p>



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Florida	The High School Acceleration measure is based on the percentage of graduates earning a passing score on an IB, AP, or Advanced International Certification of Education (AICE) exam, earning a “C” or higher in a college-level dual enrollment course, or by earning an approved industry certification.	59.5	No	Florida reports an overall value for the percentage of graduates meeting at least one of the CCR measures and disaggregates the this data by subgroups. This data reflects the class of 2017.
Georgia	The College and Career Readiness Measure measures the percentage of 12th grade students who have demonstrated college and career readiness through at least one of the following: entering the Technical College System of Georgia (TCSG) or the University System of Georgia (USG) without needing remediation; achieving a defined readiness score on the ACT (22+ composite), SAT (480+ on Evidence-Based Reading and Writing and 530+ on Math), two or more AP exams (3+), or two or more IB exams (4+); passing an end of pathway assessment (EOPA) (nationally recognized industry credential); or completing a work-based learning experience (in a field related to at least one course in the same pathway of study).	57.1	Yes	Georgia reports an overall value for the percentage of 12th grade students meeting at least one of the CCR measures. The state disaggregates this data by subgroups and sub-measure. Georgia does not report sub-measures by subgroups.
Hawaii	Hawaii’s state accountability system (Strive HI) includes two measures. The Career & Technical Education Concentrator is the percentage of 12th graders who complete a CTE Program of Study. The College-Going Rate is the percentage of high school completers enrolled in postsecondary institutions nationwide—vocational or trade schools, 2- or 4-year colleges—in the fall following graduation.	NR	Yes	Hawaii disaggregates the data by each of the sub-measures but does not report an aggregate value for the percentage of students meeting a CCR measure. The state does not report sub-measures by subgroup.
Idaho	College and career readiness is determined through a combination of 12th grade students participating in advanced opportunities, earning industry recognized certification, and/ or participation in recognized high school apprenticeship programs.	86.3	No	Idaho reports the overall percentage of 12th grade students meeting at least one of the CCR measures. The state disaggregates this data by subgroup. The state disaggregates the data by broad sub-measures and reports >99% of college- and career-ready students participate in advanced opportunities.
Illinois		NA		Illinois’ College & Career Readiness Indicator is under revision.



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Indiana	The College and Career Readiness measure is the percent of graduates at the school who demonstrated college- and career-readiness by taking two or more AP courses and exams, two or more IB courses and exams, two or more dual credit courses, or a combination of AP/IB/DE, SAT score, ACT score, WorkKeys score, Accuplacer, Compass (i.e., graduated Core 40 with Technical and/or Academic Honors).	63.6	No	Indiana reports an overall percentage of graduates meeting at least one CCR measure. The state does not disaggregate this data by subgroup or sub-measure.
Iowa	PostSecondary Readiness Indicator (PSRI) includes participation in a college entrance exam and ACT or SAT score; college level, postsecondary or advanced coursework; career and technical education (CTE) concentrators; and career and academic planning.	NR	Yes	Iowa disaggregates the data by each of the sub-measures but does not report an aggregate value for the percentage of students meeting a CCR measure. The state disaggregates sub-measures by all subgroups.
Kansas	Postsecondary Success includes success rate and effective rate. Success rate is the percent of high school graduates who, within two years of school graduation, either complete an industry-recognized certificate, a postsecondary academic degree, or have been enrolled in a postsecondary institution for both the first and second year after graduation. Effective rate is the graduation rate multiplied by the success rate. The result is the percentage of the freshman class that has either completed a credential or has been enrolled in a postsecondary program for two years after graduating high school.	48.9	No	The value for the Effective Rate for the class of 2016 is shown here. The state does not disaggregate this data by subgroup or sub-measure.
Kentucky	“Transition Readiness” means the attainment of the necessary knowledge, skills, and dispositions to successfully transition to the next level. At the high school level, schools earn credit when students earn a regular or alternative high school diploma and achieve academic readiness or career readiness. For academic readiness, that includes the ACT, college placement exam (KYOTE, ALEKS, GED College Readiness, SAT), AP, IB, and Cambridge Advanced International (CAI). For career readiness, that includes industry certifications, CTE End-of-Program Assessment [for articulated credit (KOSSA)], and KDE/Labor Cabinet-approved apprenticeship.	60.3	Yes	Kentucky reports an overall value for the percentage of graduates meeting at least one of the CCR measures and disaggregates this data by most subgroups. The state disaggregates the data into two metagroups: Academic Readiness and Career Readiness. The state also reports sub-measures by subgroup.



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Louisiana	The state reports the percentage of the 9th grade cohort graduating and earning Advanced Credentials.	15	Yes	Louisiana reports the overall percentage of the 9th grade cohort graduating and earning Advanced Credentials. The state disaggregates this data by subgroup and sub-measures. The state disaggregates sub-measures by some subgroups.
Maine		NA		Maine has not defined a CCR Measure.
Maryland	Credit for completion of a well-rounded curriculum is the percentage of graduating or exiting with a certificate of program completion and achieving at least one of the following: score 3 or higher on an AP examination, or 4 or higher on an IB Program examination; met a standard set by the College Board on the SAT examination; met a standard set by ACT, Inc. on the ACT examination; earned credit for dual enrollment; met the University of Maryland entry requirements; completed a youth or other apprenticeship training program approved by the Maryland Apprenticeship Training Council; completed an industry certification aligned with an MSDE-approved CTE program and achieved CTE concentrator level status or higher; completed an MSDE-approved Career and Technology Education program; met a standard on the ASVAB examination; received The Seal of Biliteracy.	NR	No	Maryland reports this measure on district/school levels only. The state does not disaggregate this data by subgroup or sub-measure.
Massachusetts	Advanced Course Completion measures the percentage of 11th and 12th grade students who achieve a passing score in challenging coursework, including but not limited to AP, IB, honors, dual enrollment, and other advanced courses in a school year.	65.5	No	Massachusetts reports the overall percentage of 11th and 12th graders meeting at least one of the CCR measures and disaggregates the data by subgroups.
Michigan	The Advanced Coursework indicator measures the percentage of 11-12 grade students successfully completing dual enrollment, early middle college, CTE, AP and IB.	45	No	Michigan reports the overall percentage of 11th and 12th grade students meeting at least one CCR measure and disaggregates this data by subgroup.



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Minnesota	The state tracks high school graduates' activities in the following areas: HS Academics (ACT Proficiency); PostSecondary Enrollment; Course Taking (did they take courses beyond grad requirements in math, ELA, science, social studies, basic arts, world languages, PE/health); Rigorous Course Taking (AP/IB/DE); and Entering the Workforce (graduates employed by hours worked, industry, and hourly wage).	NR	Yes	Minnesota reports these sub-measures and disaggregates the data by subgroup.
Mississippi	The student participation portion of the Acceleration Measure is the percentage of the 9th grade cohort participating in accelerated courses (Advanced Placement, Dual Credit/Dual Enrollment, International Baccalaureate, and Industry Certification).	39.7	No	"Mississippi reports the overall percentage of the 9th grade cohort meeting at least one CCR measure and disaggregates this data by subgroup. The state does not disaggregate the data by sub-measure. Mississippi also reports student performance in accelerated courses as a percentage of participants. This data is also disaggregated by subgroup.
Missouri	The college-and-career readiness measures include multiple opportunities for students to demonstrate they are prepared for postsecondary success, including earning qualifying scores on AP or IB courses, dual credit, or industry-recognized credentials.	NR	Yes	Missouri disaggregates this data by sub-measure but does not report the overall percentage of students who are college- and career-ready. The state does not disaggregate sub-measures by subgroup.
Montana	The CCR indicator is defined as the percentage of 12th grade students who meet one or more of the following criteria: Achieve a college-ready benchmark on the ACT composite according to the Montana University System; Concentrator in a CTE pathway, or Complete (with passing grade) a dual enrollment course, AP, or IB as data is available. A military ready indicator will be included once data is available.	71	No	Montana reports the overall percentage of 12th grade students who meet at least one of the CCR measures. The state does not disaggregate this data by subgroup or submeasure.
Nebraska		NA		Nebraska has not defined a CCR measure.



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Nevada	The College and Career Readiness indicator includes three distinct measures: Post-Secondary Preparation Participation, Post-Secondary Preparation Completion, and the percent of graduates earning an Advanced Diploma. The Post-Secondary Preparation Measure can be met by Passing an AP course; Passing at least two dual credit/dual enrollment courses and earning at least six credits; Passing an IB course; or Enrolling in an approved CTE program of study and completing enough courses to be considered a CTE Concentrator. The Post-Secondary Completion Measure can be met by: Scoring a three or better on an AP exam; Passing at least four dual credit/dual enrollment courses and earning at least 12 credits; Scoring a four or better on at least one IB exam; or Enrolling in an approved CTE program of study, completing enough courses to be considered a CTE Completer and taking the associated end of program assessment and workplace readiness assessment.	NR	NR	Nevada reports this data on the school level only. Data on the school report card is disaggregated by subgroup and sub-measure. Sub-measures are disaggregated by subgroup as well.
New Hampshire	The total number of graduating seniors meeting at least two of these requirements will be divided by the total number of students in the cohort to form the career- and college-ready index for schools. Under the CCR indicator, seniors are considered ready if they do two of the following: Complete dual enrollment; Earn a SAT/ACT college-ready benchmark score; Earn passing scores on AP/IB exams; Earn a CTE-recognized credential; Complete a NH career pathway program; or Earn an ACT Career Readiness Certificate.	NR	NR	Data is available by index on the school level only and disaggregated by subgroup. The state does not disaggregate this data by sub-measure.
New Jersey	The College and Career Readiness section of the New Jersey School Performance Reports provide information about student behaviors that correlate with greater success in college and career. These behaviors include taking college entrance exams, taking advanced coursework, participating in visual and performing arts courses, and participating in career and technical education programs. The state also reports the percentage of students in grades 11 and 12 who took one or more exam and received a score of 3 or higher on AP exams or a score of 4 or higher on IB exams; Structured Learning Experiences Participation including work-based learning programs, internships, apprenticeships, and service learning experiences; CTE Concentrators: completing two or more courses in a single approved CTE program and/or completed the entire CTE program; Industry-Valued Credentials by Career Cluster (how many students enrolled, how many earn at least one credential, total credentials earned)	NR	Yes	New Jersey disaggregates this data by sub-measure but does not report the overall percentage of students who are college- and career-ready. The state does not disaggregate sub-measures by subgroup.



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New Mexico	For the 2018-2019 system, the PED will refine the definition of this component to ensure the highest standards for all students and submit an amended plan to USED to ensure the CCR indicator continues to be calculated in a way that is valid, reliable, comparable, and adds to meaningful differentiation of high schools. Indicators such as college remediation and college persistence will be considered, as will newly-developing indicators in CTE fields.	NR	No	New Mexico will include this data on the 2018-2019 report card.
New York	A student in the 9th grade cohort earns two points towards NY's College, Career, and Civic Readiness Index if they earn a Regents Diploma with one of the following: Advanced designation, CTE endorsement, seal of biliteracy, score of 3+ on an AP exam or 4+ on IB exam, receipt of an industry-recognized credential or passage of a nationally certified CTE examination OR NYSAA with an average score of 4 on the New York State Alternate Assessment Examinations (NYSAA) in language arts, mathematics, and science.	48.4	Yes	New York reports the overall percentage of the 9th grade cohort meeting at least one CCR measure. The state disaggregates this data by subgroup and sub-measure. The state does not disaggregate sub-measures by subgroup.
North Carolina	The state measures the percentage of students scoring 17 or higher on the ACT (which meets UNC System Minimum Admission Requirement), earning a silver or higher designation on the ACT WorkKeys, and industry-recognized credential earning each type of diploma endorsement, as well as the number of students enrolled in AP/IB/DE/CTE courses.	NR	Yes	North Carolina reports sub-measures but does not report an overall percentage of students who are college- and career-ready. The state disaggregates sub-measures by some subgroups.
North Dakota	The metrics outlined within the Choice Ready initiative measure student readiness in multiple areas: Academic Readiness, Essential Skills, College Ready, Career Ready, and Military Ready.	NR	NR	North Dakota will include this indicator on the 2018-2019 report card.
Ohio	A student in the graduation cohort is considered "Prepared for Success" if that student meets the remediation-free score on all parts of the ACT or SAT (as set by Ohio's Department of Higher Education); Earns an honors diploma; or Earns an industry-recognized credential.	38.5	Yes	Ohio reports the overall percentage of the graduating cohort meeting at least one CCR measure. The state disaggregates this data by subgroup and sub-measure. The state disaggregates sub-measures by subgroup. This data reflects the class of 2017.



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Oklahoma	The PostSecondary Opportunity indicator is the percentage of 11th and 12th grade students who earn credit in a postsecondary opportunity, including College Prep Coursework (i.e., AP and IB), Work-Based Internships, Dual (Concurrent) College Enrollment, and Industry Certification Programs (i.e., CareerTech career major courses).	42.6	No	Oklahoma reports the overall percentage of 11th and 12th graders who meeting at least one CCR measure and disaggregates this data by subgroup.
Oregon		NA		Oregon does not have a defined CCR measure.
Pennsylvania	The state's post-secondary transition measure is the percentage of students who go to college, the military, and the workforce.	84.3	Yes	Pennsylvania reports the percentage of graduates who meet at least one CCR measure. The state does not disaggregate this data by subgroup. Pennsylvania disaggregates this data by sub-measure and disaggregates sub-measures by subgroup.
Rhode Island	The Post-Secondary Success Indicator will measure the percent of students in each high school that graduate each year with one or more of the following: Career and Technical Education industry-approved credential, college credits through dual- or concurrent-enrollment, or successful completion of Advanced Placement tests.	NR	NR	State does not report this data but intends to do so on the 2020-2021 report card.
South Carolina	Nine criteria comprise the state's CCR Indicator. A graduate must meet one from either the college ready or career ready list to be deemed "prepared for success." College Ready measures include a composite score of 20 or higher on the ACT; A composite score of 1020 or higher on the SAT; 3 or higher on an AP exam; 4 or higher on an IB assessment; or at least six credit hours in dual credit/enrollment in 2-year/4-year college transfer courses in an English, math or STEM course with a grade of C or higher. Career Ready measures include completion of a CATE program with nationally-recognized industry credential; a silver, gold or platinum National Career Readiness Certificate on the WorkKeys exam; a 31 or higher on the ASVAB; or completion of a registered youth apprenticeship through Apprenticeship South Carolina.	69.6	Yes	South Carolina reports the overall percentage of graduates meeting at least one CCR measure. This data is disaggregated by subgroup and sub-measure. Sub-measures are disaggregated by subgroup.



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South Dakota	The CCR academic indicator includes two dimensions: Assessment of Readiness and Progress Towards a Post High School Credential. Graduates receive credit for Assessment of Readiness if they either demonstrate English and math readiness or earn a silver certification or higher on the National Career Readiness Certification exam. Progress Towards a Post High School Credential includes five components. Graduates must meet one of the following: Two units of CTE coursework within one Career Cluster; Completion of dual or concurrent credit with a C or better; Completion of an AP course with a C or better; Completion of an AP exam with a score of 3 or better; and Two CTE foundational courses or capstone experiences completed with a C or higher.	46.1	Yes	South Dakota reports the overall percentage of graduates meeting at least one CCR measure. This data is disaggregated by subgroup and sub-measure. Sub-measures are not disaggregated by subgroup.
Tennessee	The Ready Graduate indicator measures student readiness for postsecondary and career. For 2017-18, a ready graduate is a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, or the equivalent score on the SAT. In the future, there will be additional pathways provided to demonstrate readiness. These pathways will include student enrollment in early postsecondary opportunities, industry certifications, and military readiness.	35.8	Yes	Tennessee reports the overall percentage of the 9th grade cohort who are college- and career-ready. The state only disaggregates this data by subgroup on the school level.
Texas	The Student Achievement high school indicator has a college, career and military readiness indicator that includes graduates who Meet TX Success Initiative benchmarks in reading and math; Meet performance benchmarks on the AP/IB exam; Earn dual credit; Enlist in the military; Earn industry certification; Are admitted into postsecondary certification programs that require as a prerequisite for entrance successful performance at the secondary level; Successfully complete a college prep course; Demonstrate preparation to enroll without remediation in an associate's or bachelor's degree program; Complete an OnRamps dual enrollment course; and Earn an associate's degree in high school.	52.0	Yes	Texas reports the overall percentage of graduates meeting at least one CCR measure and disaggregates this data by sub-measure. The state does not disaggregate any of this data by subgroup.
Utah	Readiness Coursework is the percentage of students in the 9th grade cohort who complete at least one of the following: a "C" grade or better in an Advanced Placement course; a "C" grade or better in an International Baccalaureate course; a "C" grade or better in a concurrent enrollment course; or Career and Technical Education (CTE) pathway Concentrators.	61.0	NR	Utah reports the overall percentage of the 9th grade cohort meeting at least one CCR measure. The state only reports disaggregated CCR data on the district/school levels. Data is disaggregated by subgroup and sub-measure.



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Vermont	The CCR indicator includes both a measure of assessment performance and college-and career-ready outcomes. Assessment performance includes meeting benchmarks on SAT, ACT, AP, IB, CLEP, ASVAB or industry-recognized/ CTE certification.	NR		Vermont will report CCR data in 2019.
Virginia	The College and Career readiness measure contains Diplomas and Completion data, Advanced Program Information (Number and Percentage of Students Enrolled in Advanced Programs like AP, IB, Dual Enrollment), Postsecondary Enrollment, CTE (Students Earning One or More CTE Credentials), Advanced Placement Participation and Achievement.	NR	Yes	Virginia does not aggregate an overall percentage of students meeting one of the defined CCR measures. Denominators vary by indicator.
Washington	The Dual Credit Indicator measures the percentage of students (grades 9–12) that enroll in and complete a dual credit course. This includes Advanced Placement, International Baccalaureate, College in the High School, Tech Prep, and Cambridge programs.	59.3	Yes	Washington disaggregates the data by each of the sub-measures. The state does not report sub-measures by subgroup.
West Virginia	On Track to Graduation and Postsecondary Achievement represents the percent of 12th grade students that Earn at least one college/career benchmark on an AP or IB exam; Complete college credit-bearing or advanced career coursework with a C or better; and/or Complete a four-course state-approved CTE program of study.	65.0	No	The state presents data as a range: 50-65% (Partially Meets Standard). The state disaggregates this data by subgroup but does not report data by each of the sub-measures.
Wisconsin	Wisconsin has defined participation in college entry exams and performance on college entry exams as part of the state's On-Track to Graduation and Postsecondary Readiness metrics.	NR	Yes	Wisconsin disaggregates the data by each of the sub-measures but does not report an aggregate value for the percentage of students meeting a CCR measure. The state reports sub-measures by subgroup.
Wyoming	The Postsecondary Readiness measures the percentage of students in grade 12 who: Complete a college prep curriculum earn a college-ready score on a college entrance exam or earn college credit through AP, IB or dual/concurrent courses; Complete a CTE pathway (minimum 3-course sequence) and a passing score on a state-approved CTE exam or industry-recognized certification; Complete a college preparatory curriculum or CTE pathway and a military-readiness score on the ASVAB.	54.2	No	Wyoming reports the overall percentage of 12th graders who meet at least one CCR measure and disaggregates this data by subgroup.