



9TH GRADE ON TRACK TO GRADUATE BASED ON CREDIT ACCUMULATION

This indicator reports the number of students in 9th grade on track to graduate from high school based on timely credit accumulation. Timely credit accumulation is a leading indicator of students' progress toward high school graduation. This information is critical because it allows for early identification of and intervention for struggling students.

Every state should report the percentage of students who are on track to graduate based on the number of credits earned by the end of a particular grade and disaggregate these data by subgroup. Click into each state/indicator combination on the [home page](#) to see each state's subgroup data.

State	Definition/ Notes	Value
Alabama		NA
Alaska		NA
Arizona		NA
Arkansas	Percentage of 9th graders with at least 5.5 credits by the end of the year.	91.1
California		NA
Colorado		NA
Connecticut	Percentage of 9th graders earning at least five full-year credits in the year. The state does not disaggregate this indicator by subgroup.	87.5
Delaware	Percentage of 9th graders who have earned four or more credits in core content areas required to graduate. This data is from the 2016-2017 school year.	89.5
District of Columbia	DC reports an "8th to 9th grade promotion" measure for alternative schools only and reports out on black students, at-risk students, homeless students, and students with disabilities.	NR
Florida		NA
Georgia		NA
Hawaii	Percentage in the cohort who were promoted on time to 10th grade. Hawaii reports 9th grade on-track data for the current graduating cohort, i.e., this data was collected in the spring of 2015.	87.0
Idaho	Percentage of 9th grade students enrolled in an at-or-above level mathematics course.	82.6
Illinois	Percentage of students earning at least five full-year course credits and no more than one semester F in a core course in their first year of high school. The state does not disaggregate this indicator by subgroup.	86.8
Indiana		NA
Iowa		NA
Kansas		NA
Kentucky		NA
Louisiana	Percentage of 9th grade students who earn at least six credits Carnegie credits by the end of the year.	90.0
Maine		NA
Maryland	Percentage of 9th graders promoted to 10th grade. The state does not disaggregate this indicator by subgroup.	89.1
Massachusetts	Percentage of 9th grade students passing all enrolled courses.	79.8



9TH GRADE ON TRACK TO GRADUATE BASED ON CREDIT ACCUMULATION

State	Definition/ Notes	Value
Michigan		NA
Minnesota		NA
Mississippi		NA
Missouri		NA
Montana		NA
Nebraska		NA
Nevada	Percentage of 9th grade students who have earned at least 5 credits by the end of the school year.	87.9
New Hampshire		NA
New Jersey		NA
New Mexico		NA
New York		NA
North Carolina		NA
North Dakota		NA
Ohio	Percentage of students having five or more high school credits in ELA, Math, Science, Social Studies, World Languages, or Fine Arts by the end of grade 9. Ohio reports an on-track measure on the school and district level only.	NR
Oklahoma		NA
Oregon	Percentage of first-time 9th graders who earn at least 1/4 of their required graduation credits at the end of their first year of high school.	84.5
Pennsylvania		NA
Rhode Island		NA
South Carolina		NA
South Dakota		NA
Tennessee		NA
Texas		NA
Utah		NA
Vermont		NA
Virginia		NA
Washington	Percentage of 9th graders who passed all credits they attempted.	73.9
West Virginia	Percentage of 9th grade students have at least 12 total credits and at least 2 credits in each of the following: English, Math, Science, and Social Studies. State reports student outcomes within a range (e.g., 80-90%) rather than specific values.	NR
Wisconsin		NA
Wyoming	The percent of all prior year first-year grade nine students who earned one fourth of the credits needed to graduate. Wyoming reports an on-track measure on the school level only.	NR